



Learning Network & Students for Consent Culture Canada

Virtual Forum 2022 Program

Reinventing our Campuses: Creating Real Community Safety to Address Sexual Violence

Tuesday February 8th, 1-3:30 p.m. ET

Wednesday February 9th, 1-3:30 p.m. ET



Western

Centre for Research & Education on
Violence Against Women & Children

LEARNING NETWORK

”
“**STUDENTS FOR
CONSENT CULTURE**

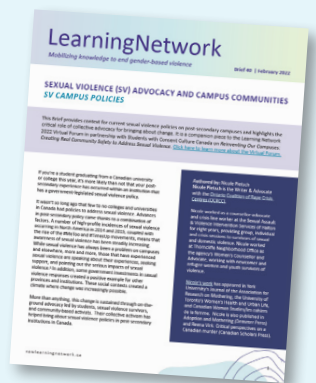
Welcome to the Virtual Forum 2022, Reinventing our Campuses: Creating Real Community Safety to Address Sexual Violence, hosted by the Learning Network in collaboration with Students for Consent Culture Canada!



The Forum brings together culturally and gender diverse survivor, student, and advocate perspectives on current realities related to gender-based sexual violence and oppressions on Canadian campuses. Speakers will focus on implications for policy and programs required to create inclusive, safe campuses.

Participants will learn about emerging, innovative, and culturally responsive online and in-person supports and programs for survivors, bystanders, and those who have committed harm. Students undertaking advocacy work on campus will benefit from the opportunity to share knowledge and recognize trends in anti-violence policy making. Individuals working on campus and those supporting students who may experience gender-based and sexual violence will also benefit from this Forum.

To prepare for the Forum, we encourage you to [read the Learning Network Brief #40 entitled Sexual Violence Advocacy and Campus Communities](#), authored by Nicole Pietsch of the Ontario Coalition of Rape Crisis Centres. This Brief provides context for current sexual violence policies on post-secondary campuses and highlights the critical role of collective advocacy for bringing about change.



Connect on Social Media

Connect with us on social media throughout the event!

You can tag us on Twitter and Facebook:

Learning Network

Facebook: [@LNandKH](#)

Twitter: [@LNandKH](#)

Students for Consent Culture Canada

Facebook: [@SFCCCanada](#)

Twitter: [@SFCCCanada](#)

Feel free to use the following hashtags:

[#sexualviolenceoncampus](#)

[#reinventingcampuses](#)

Zoom Support

Once you have registered for the Forum, an email from Zoom is automatically sent to you with instructions on how to access the session on each day. The email contains a unique link that should not be shared with others. Please use the link included in the email to join the session. If you can't find the email, please [re-register for the session](#) or check your junk mail folder in case the email was filtered as a spam message.

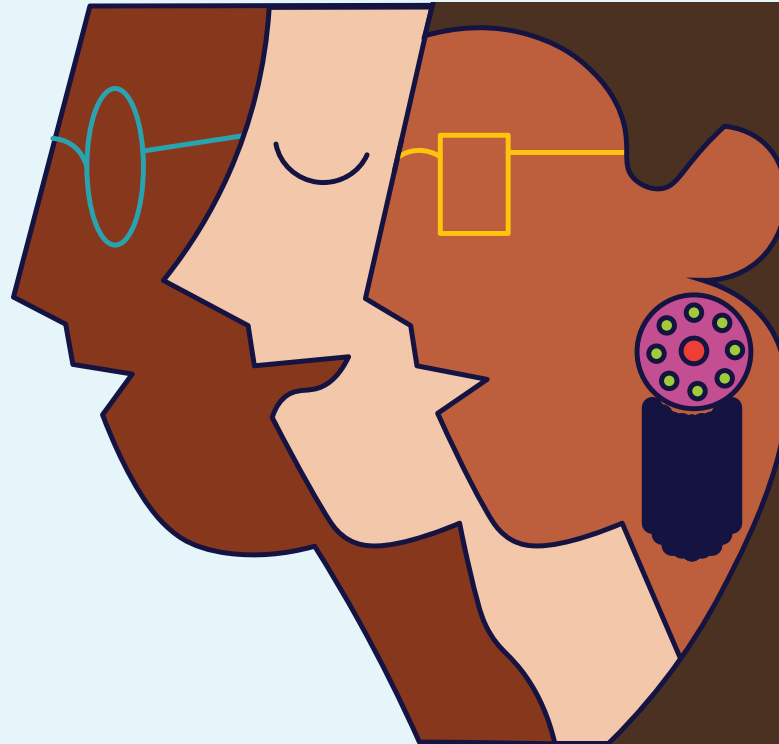
Please note:

- All participants are muted during the live sessions. Cameras will be turned off for all participants.
- If you have a question for session presenters, please type into the Q&A box at the bottom of your Zoom application.
- There will be an evaluation form link generated in your browser after each day of the Forum. Please fill out the form as your feedback will guide future forums and knowledge exchanges. A Certificate of Attendance will be generated once you complete this evaluation.

For further support with Zoom, please click here for helpful tips: <https://www.vawlearningnetwork.ca/webinars/Zoom%20Helpful%20Tips%20.html>

Graphic Recording

Ashton Rodenhiser from [Mind's Eye Creative Consulting](#) will be present at each of the sessions to capture key themes and information shared by presenters and synthesize them into visual drawings and images. These drawings, and an associated audio description, will be shared with participants following the event and posted on the Learning Network website.



Code of Conduct

The Learning Network and Students for Consent Culture Canada are dedicated to providing a safe, respectful, and inclusive Virtual Forum. This Code of Conduct applies to Forum organizers, speakers, and participants within the Forum sessions, in addition to communications pertaining to the Forum (e.g. on social media). There is no place at this Forum for harassment or intimidation based on race, religion, ethnicity, language, gender identity, sexual orientation, disability, age, appearance, or other group status.

Harassment includes, but is not limited to:

- Deliberate misgendering or use of dead names
- Use of slurs and other dehumanizing language
- Doxxing (posting or threatening to post personally identifying information like addresses and phone numbers)
- Discriminatory “jokes” and language
- Intentionally disruptive behaviours (e.g. interrupting speakers, spamming, trolling)
- Sexually objectifying or harassing comments
- Bullying
- Threats or acts of violence

The Learning Network and Students for Consent Culture Canada reserve the right to remove anyone who engages in harassing behaviour from the Forum. If you notice this behaviour, please report it by either sending a Zoom chat to the panelists or by emailing vawln@uwo.ca.

Audio and visual recordings of the Forum are not allowed. The Learning Network will release a recording at a later date.

Accessibility

The Learning Network and Students for Consent Culture Canada recognize that participants have different accessibility needs. Live ASL interpretation will be provided by the Toronto Sign Language Interpreter Service on each day of the Forum. Any presentation slides presenters choose to use will be provided by email the morning of the session. Participants will have the option to turn on live closed captioning for each session. Recordings of the sessions will be posted on the website several days following the event and will contain closed captioning. If you have any specific questions and suggestions, please contact vawln@uwo.ca.

Safety and Supports

The content of these sessions is focused on sexual violence on post-secondary campuses. We want you to take care of yourself as some of this content may be difficult. If you would like to debrief during the live sessions, a support person will be available to text with you privately during the Forum (1:00 to 3:30 pm ET). You can access them by texting the toll-free number: 1 (833) 864-0163. We will share this number in the chat box during the Forum and please feel free to ask the Zoom panelists for the number as well.



If you need additional supports, please reach out to [these services](#).

Forum At-A-Glance

Tuesday February 8, 2022 | 1:00 pm – 3:30 pm ET

Forum Traditional Opening Ceremony

Gae Ho Hwako Norma Jacobs

Envisioning Safety on Post-Secondary Campuses: How Did We Get Here, and Where Are We Going?

Kelsey Friesen and Tia Wong

"Trust your gut and do it yourself": Resisting Securitisation and Co-Optation at Post-Secondary Institutions

Dr. Emily Rosser

A Discussion of the Culture and Perspectives on a Sexual Assault Policy Project from Nova Scotia

Naomi Ibiama and Gurmit Kaur

Intersectional Perspectives on Campus Sexual Violence Policies

Panelists: Sara Ahmed, Sophia Ciavarella, Levi Clarkson, Tayler Glaspey

Moderated by Dianne Lalonde

Wednesday February 9, 2022 | 1:00 pm – 3:30 pm ET

Is Consent Even Possible on Stolen Land?

Seán Kinsella

Engaging Male-Identifying Students in the Prevention of Sexual Violence

David Garzon

Transforming Anti-Sexual Violence Programming: To Better Support Survivors, Engage Students, and Respond to Harm

Panelists: Johannah Black, Casandra Fullwood, Marylise Habiyambere, Naomi Martey, Dr. AnnaLise Trudell

Moderated by Kate Mullin

Forum Traditional Closing Ceremony

Gae Ho Hwako Norma Jacobs



Session Descriptions

Tuesday February 8, 2022 | 1:00 pm – 3:30 pm ET

Forum Traditional Opening Ceremony

GAE HO HWAKO NORMA JACOBS

Gae Ho Hwako Norma Jacobs is of the Wolf clan in the Cayuga Nation of the Great Haudenosaunee Confederacy. Gae Ho Hwako is her Ongwehowe name. It means ancestral females holding the canoe before me, and it positions her in an ancestral line of great women of the Wolf clan. She has been given the responsibilities in the canoe of empowering herself, family, community, Nation and Confederacy. Her mother told her that it was important to know their cultural ways so she would be able to help explain them to people, and it is these experiences and responsibilities that she holds as Longhouse Faith-keeper; advisor to the National Inquiry on Missing and Murdered Indigenous Women and Girls; and Elder who has taught in universities, colleges and other institutions.



Envisioning Safety on Post-Secondary Campuses: How Did We Get Here, and Where Are We Going?

Presenters: Kelsey Friesen and Tia Wong

Tia Wong (Co-Chair) and Kelsey Friesen (Outreach Lead) of Students for Consent Culture Canada (SFCC) set the stage for the 2022 Forum with a brief introduction of their organization and their work as well as the student anti-sexual violence movement. They will establish the importance of the Forum's topics – reimagining policy, addressing securitization, understanding transformative justice, and implementing student supports to create community safety on campuses.

KELSEY FRIESEN

Kelsey Friesen (she/her) is the Outreach Lead at Students for Consent Culture Canada. She is also a first-year Master of Science in Occupational Therapy student at the University of Alberta, located on Treaty 6 Territory.

She completed a Bachelor of Arts in Honours Sociology at MacEwan University in 2019. Her thesis examined Canadian post-secondary sexual violence policies and campus community members' knowledge of and perceptions of these policies, for which she won MacEwan University's Ending Sexual Violence Research Award in 2020. During her time at MacEwan, she also served as a member and Student Vice-Chair of the unique group, University Students Offering Leadership on Violence Elimination (U-SOLVE). When she's not doing anti-violence work or studying, you can find her in the mountains with her snowboard or with her backpacking gear!



TIA WONG

Tia Wong (she/her) graduated with a Bachelor's degree in Health & Community Services from the University of Victoria (traditional territory of the Songhees, Esquimalt, and WSÁNEĆ peoples), having previously attended Carleton University for Global & International Studies. Tia currently resides in Ottawa (traditional territory of the Algonquin Nation), where she works as a web and print designer for companies in the climate science sector.



Within SFCC, Tia has served as Education Lead and is currently Co-Chair. She is passionate about creating a culture of consent through peer-led education, building capacity within student communities, and strengthening the student movement against sexual violence across so-called Canada.

"Trust your gut and do it yourself": Resisting Securitisation and Co-Optation at Post-Secondary Institutions

Presenter: Dr. Emily Rosser

If campus safety is so important, why are campuses so unsafe for so many? What is "securitisation" and how is it connected to wider patterns of oppression in our society? What can students do to fight gender violence, without depending on police and other forms of carceral power? In this presentation, I reflect on what makes strategies of resistance to securitisation necessary, accessible, legible, and effective. While #MeToo changed the conversation about gender violence, many institution-led antiviolence initiatives remain superficial public relations exercises that empower policing and sideline student-survivors. As an alternative, I argue for the enduring importance of grassroots organising, community knowledge, anonymous guerilla tactics, keeping survivors at the centre, and building alliances across struggles, especially the struggle against police brutality. In the movement to end gender violence, achieving more widespread understanding and support for abolitionist politics is at a key turning point, and student-survivor organising has enormous potential to drive it forward.

In support of this discussion, I draw on the voices and perspectives of students who participated in two key community research projects led by SFCC: the Crucial Voices report for the National Action Plan to End Gender-Based Violence (2021), and the forthcoming Open Secrets report and toolkit on faculty sexual violence at Canadian post-secondary institutions.

This presentation is grounded in 20 years of experience as a campus antiviolence organiser, researcher, educator and frontline supporter of survivors. It is indebted to the neverending work by BIPOC, Antiracist, Queer, DisAbleD and feminist activists, to hold states, police and other institutions accountable for the violence inflicted on certain bodies in the name of "community safety."

DR. EMILY ROSSER

Emily Rosser (she/her) is a community-based researcher and writer, currently working in the nonprofit sector. Emily has a PhD in Gender, Feminist and Women's Studies from York University, and a long history as an antiviolence advocate in postsecondary settings. Emily's latest projects include leading consultations on sexual violence at post-secondary institutions for the National Action Plan to End Gender-Based Violence, and co-coordinating a multi-year research project on sexual violence and harassment by postsecondary faculty with Students for Consent Culture Canada. Emily's current research interests include disability justice, emotional labour, and community care in antiviolence work. Connect with her at emily.rosser@gmail.com.



A Discussion of the Culture and Perspectives on a Sexual Assault Policy Project from Nova Scotia

Presenters: Naomi Ibiama and Gurmit Kaur

CAPSAP (Culture and Perspectives on a Sexual Assault Policy) is a research project undertaken by four Universities in Nova Scotia (Mount Saint Vincent University, Dalhousie University, Cape Breton University, and St. Mary's University) to review the universities' sexual assault policies and make recommendations to increase their cultural inclusivity. This project is led by Principal Investigator Dr. KellyAnne Malinen from Mount Saint Vincent University and is funded by the Nova Scotia Department of Labour and Advanced Education, SSHRC, The Delmore Buddy Daye Learning Institute, and Mount Saint Vincent University. The aim of this research is to educate policy makers and university staff about various cultures' perspectives and represent the diverse student population studying at Nova Scotian Universities.

NAOMI IBIAMA

Ibiene Naomi Ibiama works as a Research Assistant for the RBC Futures Project Post-Doctoral Fellow in Black Youth and Education at the Imhotep Legacy Academy. Born in Nigeria and raised in Accra, Ghana, the constant inequality that afflicted women and girls was very visible in the news on a daily basis. Being a product of such an environment inspired Naomi to strive to empower and be a voice for women's rights and freedom. This passion, along with her interest in equal rights influenced her decision to pursue a BA Honours in Sociology and Anthropology at Mount Saint Vincent University.

She had the opportunity to work with KelleyAnne while doing her honours, which led to her involvement with the CAPSAP project. Naomi worked on the CAPSAP project as a Research Assistant/Coordinator. Throughout the project, she facilitated the West African focus group. Being a part of this team and having the opportunity to create a student guideline for supporting survivors was an incredible opportunity. She considers herself extremely fortunate to be here, to help shed light on the gaps in the university's policies and to educate both students and faculty members on making well-informed decisions.



GURMIT KAUR

Gurmit works as a career counsellor with the YMCA of Cape Breton, Nova Scotia. She is an entrepreneur and a counsellor by profession. For more than a decade, she has worked with people from many backgrounds, including organizations, government agencies, and educational institutions, and she understands the need of having a sexual assault policy as well as the consequences of not having one.



While pursuing her MBA at Cape Breton University, she became associated with the CAPSAP (Culture and Perspectives on a Sexual Assault Policy) team as a Research Associate and has been a part of it since February 2020. Later, she worked as a facilitator for the CAPSAP team, representing the Indian population, under the guidance of KellyAnne (Principal Investigator at Mount Saint Vincent University). She feels privileged to be a part of the important work being done to ensure student safety on university campuses. Her passion is to assist others in making well-informed choices.

Intersectional Perspectives on Campus Sexual Violence Policies

Panelists: Sara Ahmed, Sophia Ciavarella, Levi Clarkson, Tayler Glaspey

Moderator: Dianne Lalonde

Panelists will identify and examine current gaps in the creation and implementation of campus sexual violence policies around awareness, prevention, reporting, investigation, and accountability. Based on their work with diverse communities, panelists will share some ways that students' lives on and off campus could be made safer through policy change that is trauma-informed and survivor-centric. As well, panelists will look beyond what policies can do and discuss the need for broader cultural change around consent and sexual violence in solidarity with anti-violence advocates and community-based organizations.

SARA AHMED

Sara Ahmed (she/her) is a Sociology student at Western University. She is a 20-year-old first-Generation Egyptian immigrant who identifies as a survivor of sexual and gender based violence.

Sara is the Co-Founder of The Red Zone Research Group at King's University College. The Research Group aims to raise awareness about the phenomenon of the 'Red Zone' and lobby administration to provide more survivor-centric and intersectional support for survivors of sexual violence on campus. The red zone is typically defined as the first few weeks to months of school where most incidents of sexual violence on and related to campus takes place.



Sara is also the Chief Communications Officer of the King's University College Student Council, the Vice President of Outreach of the Palestinian Cultural Club, and the Head Marketing Manager of the Arab Student Association. As for her work off-campus, she is a program facilitator with the Muslim Resource Centre in London, where she creates and leads community education workshops around the issue of Sexual and Gender-Based Violence.

SOPHIA CIAVARELLA

Sophia Ciavarella is a 30-year-old queer trans woman who is a white settler on the traditional territories of the Lekwungen-speaking peoples now known as the Songhees and Esquimalt Nations. Sophia is the first generation of her family born in Canada, with her parents' generation coming here from Italy after World War 2.

She is currently the Operations Manager at Peers Victoria Resources Society, a community organization by and for local sex workers. Sophia has always had a passion for social justice and peer-based support, getting her start co-founding a crisis support network for transgender youth in the United States. Sophia is currently completing her Master of Social Work at the University of Victoria and hopes to use this degree to continue helping others from a client-centered and anti-oppressive model of care.



LEVI CLARKSON

Levi Clarkson is the Policy & Governance Coordinator for the Dalhousie Student Union (DSU), and is a white, queer, non-binary, mad, and disabled survivor. Residing in Mi'kma'ki, Levi began their work in 2017 as an active listener with the DSU Survivor Support Phone Line. They are a former student rep on the King's Sexualized Violence Policy Committee and President of the King's Students' Union from 2019-21, and have worked with several national organizations. In their free time Levi enjoys writing, music, and cat cuddles!



TAYLER GLASPEY

Tayler recently completed a Bachelor's degree in Sociology with a minor in Political Science. Her goal is to further her education and work hands-on with vulnerable people continuing to advocate and ensure that all folks have equal access to education and other fundamental human rights. In January 2017, Tayler obtained the British Columbian Director's Position for the National Education Association of Disabled Students (NEADS).

Through her role, she has been able to attend Government meetings including Women and Gender Equality Canada and Statistics Canada's survey on understanding the rates of sexual victimization among post-secondary students. Furthermore, she was asked through Women and Gender Equality Canada to join the Advisory Committee on the Framework to Prevent and Address Gender-Based Violence at Post-Secondary Institutions. As of recently, Tayler joined Surrey Mobile Assault Response Team (SMART program) at the Surrey Women's Centre.



In addition to her disability advocacy, Tayler is especially interested in women's rights specifically in prevention and support for domestic and sexual victimization.

DIANNE LALONDE

Dianne Lalonde (she/her) engages in research and knowledge mobilization at the Learning Network. Her role involves the production and dissemination of issue-based newsletters, learning briefs, infographics, and related materials. Dianne's previous work has been with not-for-profit community agencies such as Kingston Interval House, London and District Distress Centre, and Laurier Students' Public Interest Research Group (LSPiRG).

Dianne is a PhD Candidate (ABD) in Political Science at Western University. Her research engages with the politics of identity and cultural studies. She is also currently a Lecturer at Huron University College.



Wednesday February 9, 2022 | 1:00 pm – 3:30 pm ET

Is Consent Even Possible on Stolen Land?

Presenter: Seán Kinsella

Consent based education that is centred in settler colonialism often leaves out the important connection of environmental justice when we speak about notions of consent, especially as it pertains to Indigenous peoples. During this session, we will discuss how to make our consent education practises more inclusive of considerations around intergenerational trauma and displacement, environmental degradation and decolonial practise using a strong basis in interconnection and relationality.

SEÁN KINSELLA

Seán Kinsella (ê-akimiht nêhi(y/th)aw/otipemisiwak/Nakawé/Irish) (they/them/he/his) is Centennial's first Director, the Eighth Fire, a position that was envisioned and developed through the collaboration and leadership of Indigenous community members, Traditionalists and members of both the Aboriginal Education Steering Committee and Aboriginal Education Council.

Seán is migizi dodem (Bald Eagle Clan) and also identifies as two-spirit/queer/aayahkwêw and is descended from signatories of Treaties 4, 6 and 8. They were born in Toronto, on Treaty 13 lands and grew up in Williams Treaty territory. Seán has a Masters of Education from the University of Toronto (OISE) and previously served as a contract faculty member in what was called Centennial's First Peoples stackable credential, in addition to working full-time in Student Affairs for 14 years.

Seán previously served as a Co-Executive Director for the Peel Aboriginal Network Indigenous Friendship Centre and in 2019 won an International Day for the Elimination of Racial Discrimination (IDERD) Award at the University of Toronto recognizing their work towards anti-racism in particular based in the use of land-based ceremonial learning opportunities for students, staff and faculty to disrupt usual patterns of learning about Indigenous history. Seán is also a traveled speaker and keynote and has presented internationally at conferences and served as a Board member and Chair for several professional organizations and Communities of Practice.



Engaging Male-Identifying Students in the Prevention of Sexual Violence

Presenter: David Garzon

White Ribbon will speak about best practices and lessons learned in the engagement of male-identifying students and male-dominated faculties at the post-secondary level through workshops and collaborative campaigns.

DAVID GARZON

David Garzon is the Team Lead, Community Engagement at White Ribbon. He is responsible for the management and delivery of several key initiatives across White Ribbon, together with the program staff team.

David has worked in Bolivia, Guatemala, and Colombia delivering workshops and implementing projects on gender equity. David holds a Bachelor's degree in Sociology and Latin American and Caribbean Studies from York University and a certificate in Critical Reflections on Masculinities from the Center for Social Research, Technology and Capacity Building (CISTAC).



Transforming Anti-Sexual Violence Programming to Better Support Survivors, Engage Students, and Respond to Harm

Panelists: Johannah Black, Casandra Fullwood, Marylise Habiyaambere, Naomi Martey, Dr. AnnaLise Trudell

Moderator: Kate Mullin

Panelists share the need for intersectional and inclusive anti-sexual violence programming and services for post-secondary students to better support survivors, engage bystanders, and work with those who have committed harm. They identify how safe spaces can be designed to respond to the unique needs of individuals with different identities. As well, panelists will discuss the importance of continued campus partnerships and collaboration with community-based anti-violence supports. A focus for the panel will be on system-wide accountability.

JOHANNAH BLACK

Johannah May Black works as a sexual violence prevention educator at the sexual violence prevention and response office (SVPRO) at the University of British Columbia Okanagan campus on the unceded and ancestral homeland of the Syilx Okanagan Nation. Prior to this position, Johannah worked as a prevention educator at the Antigonish Women's Resource Centre and Sexual Assault Services Association where she created the Waves of Change Bystander Intervention Training program in partnership with Nova Scotian universities and the Nova Scotia Community College.



Johannah also taught Introduction to Gender and Women's Studies at St. Francis Xavier University as contract faculty for four years. Johannah has a Masters in Immigration and Settlement Studies from X University and has completed all but dissertation for a PhD in Political Science from York University. This past year Johannah was a co-author of a collectively authored book entitled *On Necrocapitalism: A Plague Journal* available from Left Wing Books.

CASANDRA FULLWOOD

Casandra Fullwood is a Scarborough born Afro-Caribbean woman residing in Tkaronto. Her feminist politics are largely focused within the socio-economic realities of Black Women, navigating feelings of bodily unsafety, collective grief, and creating spaces for community healing. Casandra is the founder of *We Heal Together*; a black survivor space that focuses on collective community care. Casandra is in her fourth year of Arts and Contemporary studies at X university. In her free time Casandra likes to create art that centers Black intimacy and Zami love.



MARYLISE HABIYAMBERE

Marylise Habiyambere (she/her) is an Educator at the Alma Mater Society (AMS) Sexual Assault Support Centre, where she facilitates workshops, helps run the volunteer program, and creates fun educational content for their social media sites. She is also a Loran Scholar and fourth year psychology student at the University of British Columbia.

Previously, she worked as a Communications Intern at the National Association of Women and the Law and as a Communications and Outreach Intern at Engage Nova Scotia.

Outside of her social justice work, Marylise writes poetry (IG: @marylisewrites) and helps make yoga more accessible through the UBC Yoga Club (IG: @ubcyogaclub).



NAOMI MARTEY

Naomi is a Black and Ghanaian community organizer. She is focused on issues pertaining to Black identity, healing, and justice. This has led her to organizing around sexual violence, detentions, labour rights, and more. For work, she supports survivors and African/Black/Caribbean youth in their journey towards becoming.



DR. ANNALISE TRUDELL

Dr. AnnaLise Trudell is a gender-equity consultant and the manager of Education, Training & Research at Anova, the gender-based violence shelter and sexual assault centre in London, Ontario. She brings extensive analysis of the causes and impacts of gender-based violence and of prevention programming through her doctoral and postdoctoral research at Western University.

As Manager at Anova for over a decade, she has overseen the facilitation, curriculum development and evaluation of youth anti-violence programming and professional trainings, including the development and scaling across 9 postsecondary campuses of the program ManMade. She is a seasoned public educator and facilitator with over 800 lectures and presentations engaging youth, professionals & post-secondary students through public education.



Forum Traditional Closing Ceremony

GAE HO HWAKO NORMA JACOBS

Gae Ho Hwako Norma Jacobs is of the Wolf clan in the Cayuga Nation of the Great Haudenosaunee Confederacy. Gae Ho Hwako is her Ongwehowe name. It means ancestral females holding the canoe before me, and it positions her in an ancestral line of great women of the Wolf clan. She has been given the responsibilities in the canoe of empowering herself, family, community, Nation and Confederacy. Her mother told her that it was important to know their cultural ways so she would be able to help explain them to people, and it is these experiences and responsibilities that she holds as Longhouse Faith-keeper; advisor to the National Inquiry on Missing and Murdered Indigenous Women and Girls; and Elder who has taught in universities, colleges and other institutions.



Students for Consent Culture Canada

Students for Consent Culture Canada is an organisation dedicated to supporting anti-sexual violence advocacy, organising and activism on post-secondary campuses across the settler colonial state known as Canada. We serve as a hub of resources, tools, community, and institutional memory for students. SFCC empowers student-led movements that advocate at the campus, provincial, and federal levels for better policies, practices, and accountability measures. Our overall goal is to build relationships of solidarity across social justice movements and organisations to support cultures of consent on campuses and in our communities across the territories in which we operate.

Stay Connected with Students for Consent Culture Canada

Website: sfcccanada.org | Email: outreach@sfcccanada.org

Facebook, Twitter, and Instagram: [@sfcccanada](https://www.facebook.com/sfcccanada) | Become an SFCC member on [MemberPlant](https://www.memberplant.com/sfcccanada)

Learning Network

The Learning Network is committed to ending gender-based violence through knowledge mobilization that identifies gaps and emerging issues, establishes meaningful collaborations, and values diverse ways of knowing. We develop evidence-informed resources, facilitate knowledge exchanges, present webinars and resource spotlights, and promote Ontario-based resources for the gender-based violence sector and its allies.



Learning Network Provincial Advisory Group

The Learning Network benefits from the input of a Provincial Advisory Group. They provide expertise on research, curriculum development, practice, and prevention. Learn more about the Provincial Advisory Group: <http://vawlearningnetwork.ca/about-us/provincial-advisory-group.html>

Stay Connected with the Learning Network

Website: www.vawlearningnetwork.ca | Email: vawln@uwo.ca

Facebook: [GBV Learning Network & Knowledge Hub](https://www.facebook.com/GBV.Learning.Network) | Twitter: [@LNandKH](https://twitter.com/LNandKH)

Forum graphics designed by: Tia Wong | www.tiawong.ca